

2016-20 STRATEGIC PLANNING ~ POLICY FORUMS~

College Access

Why a Policy Forum?

To gather feedback from key stakeholders to better inform the 2016-2020 Strategic Agenda for Kentucky Postsecondary and Adult Education

College Access



Today's Focus –

How can Kentucky strengthen its college-going culture, particularly for low-income, minority, marginalized and underserved populations?

College Access



Today's Definition –

Supporting universal access to postsecondary education through the development of foundational success skills and the effective dissemination of "college knowledge."

College Knowledge



Today's Definition—

The non-academic knowledge required to successfully explore, evaluate, select, apply, enroll, navigate, and succeed in a college system.

Foundational Success Skills Include:



- Financial Literacy
- Time Management
- Personal Responsibility
- Working in a Team
- Leadership
- Critical Thinking
- Analytical Thinking
- Problem Solving

- Study Skills
- Test-taking
- Persistence
- Overcoming Adversity
- Conflict Resolution
- Communication (written and oral)
- Information Literacy
- Using Technology



What does the current college access landscape look like?

Current Landscape



- □ College-Going Culture
- Postsecondary Enrollment
- □ Summer Melt
- □ Financial Aid
- □ College Success

College-Going Culture



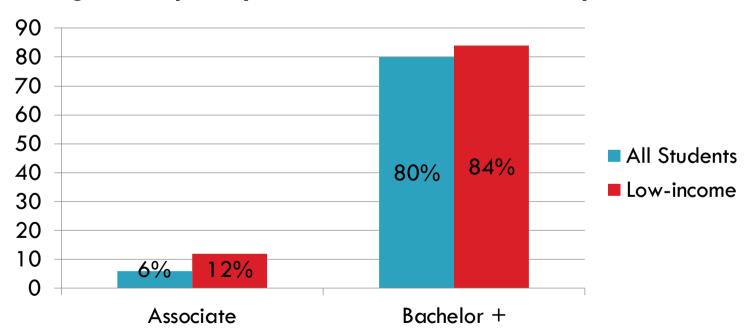
The environment, attitudes, and community practices that encourage the pursuit of higher education:

- Students understand options/requirements for their future.
- □ High expectations for all students.
- Consistent community-wide support and messages.

College Aspirations



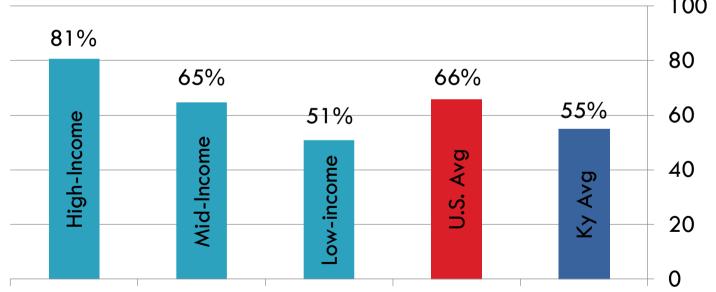
A large majority of U.S. students aspire to college



College Going



But income plays a role in who actually attends

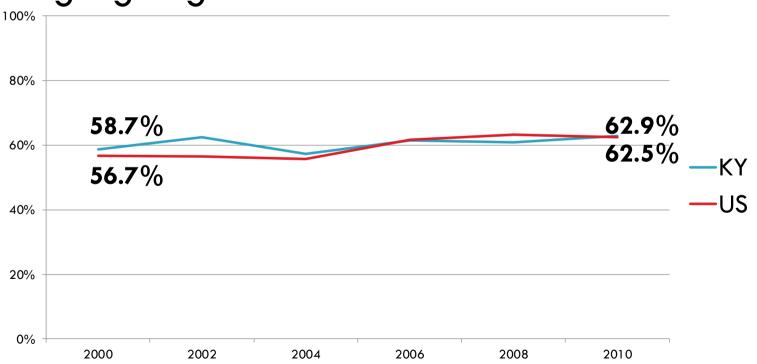


Source: "The Condition of College & Career Readiness," ACT, 2013.

College Going



College-going rates in KY and the U.S. are flat

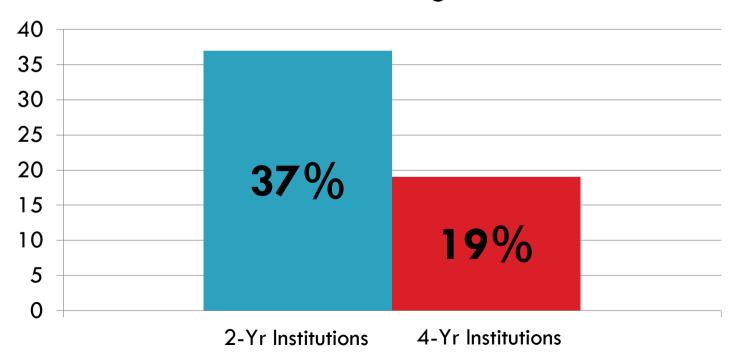


Source: National Center for Higher Education Management Systems, www.higheredinfo.org

Summer Melt



Students admitted to college who never show up



Source: U.S. Department of Education

Financial Aid



47% of all 2013 high school graduates in the U.S. didn't complete the FAFSA, leaving more than \$2.9 billion in free federal grant money on the table.

Financial Aid

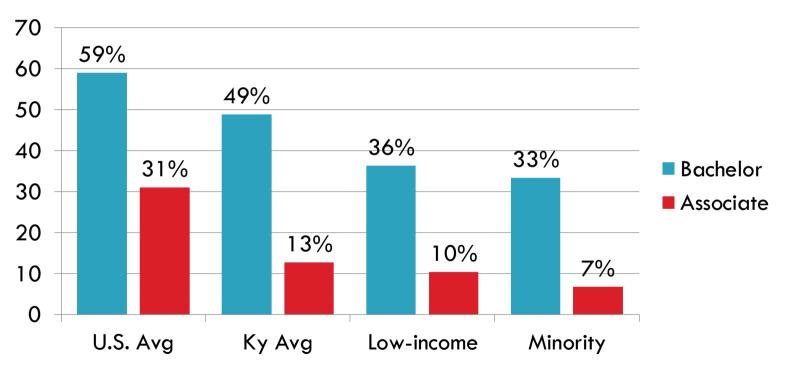


\$40,600,000.00

Pell grant dollars left on the table by 2013 Kentucky high school graduates

Graduation Rates





Key Access Initiatives



- GEAR UP Kentucky
- Project Graduate
- KnowHow2GOKy
- Outreach Coalition
- eTranscripts
- KHEAA Outreach Services

- Close the Deal
- KY College Coaches
- Operation Preparation
- TRIO
- Others

Challenges on the Horizon

- Growing debate over value of a degree
- Difficult to measure the direct impact of access
- More competition for the attention of these audiences than ever before

Emerging Focus

- College "fit"
- Near-peer
- Accountability
- Coordination of services

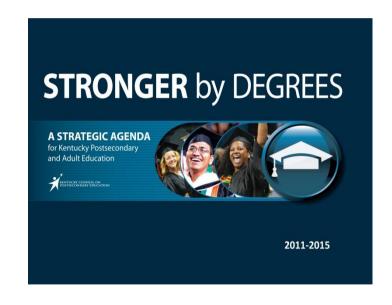
Stronger By Degrees

Current Mission:

To deliver a world-class education to students, create and apply new knowledge, and grow the economy of the Commonwealth.

Current Focus Areas:

- College Readiness
- Student Success
- Research, Economic, and Community Development
- Efficiency & Innovation



Accountability



- Statewide metrics
- Institutional metrics
- Online dashboard
- Annual accountability report

Stronger by Degrees



Current objectives/strategies related to access:

PO1: Increase the number of college-ready Kentuckians entering postsecondary education

- 1.2. Support effective intervention strategies prior to college admission
- 1.3. Strengthen the college-going culture

Stronger by Degrees



Current objectives/strategies related to access:

PO5: Decrease financial barriers to college access and completion

5.4. Increase students' and families' understanding of the net cost of going to college and the availability of financial resources to assist them.

Stronger by Degrees



Current metrics related to access:

College-going rate of high school graduates

Percent of recent graduates who enter any public, private or proprietary college in KY the following fall.

Time to Brainstorm

